Zał. Z1/PU-2 do Procedury Ankietyzacja zajęć dydaktycznych

(ZARZĄDZENIE Nr 30/2024 Rektora PCz)

POLI [TECH⟩ NIKA Czestochowa University of Technology	**APPENDIX** QUESTIONNAIRE ON THE IMPLEMENTATION OF THE TEACHING PROCESS	Symbol **Z1/PU-2**	Edition A3 Date: 30.10.2024

Faculty: □ Civil Engineering,

□ Electrical Engineering,

□ Mechanical Engineering,

□ Computer Science an Artificial Intelligence,

□ Production Engineering and Materials Technology,

□ Infrastructure and Environment,

□ Management,

□ Centre for Foreign Languages/Centre for Physical Recreation and Sport

□ Doctoral School

Type of study: □ first cycle, □ second cycle, □ PhD

□ postgraduate

□ PhD students training at Doctoral School

Form of studies: □ full-time, □ part-time,

Mode of studies: □ traditional, □ online,

Academic year ……………… Semester ……………….. Year of study….……………….

Field of study/academic discipline: ………………………………………………..…..

Course title: …………………………………………………………….………………

Type of class: □ lecture, □ tutorial, □ project, □ laboratory, □ seminar

Name and surname of the academic teacher ……………………….…………………

Assessment of the work of an academic teacher

Grading scale: 2-unsatisfactory; 3-satisfactory; 3.5-satisfactory plus; 4-good; 4.5-good plus; 5-very good

RATING CATEGORY	DESCRIPTION	GRADE
Course organization, preparation, and delivery	Before the beginning of the course, information on the course organization was presented (attendance, topics, course completion rules, sources of information, consultation dates, and teacher contact options).	
	The course delivery allowed for positive verification of the acquired knowledge and skills.	
	The classes were held according to the timetable in force.	
Assessment process	The grades given were objective, reflected the syllabus content with regard to the course topics, and the rules of assessment were known and the same for all students.	
Attitude towards students	Personal culture of the teacher and their attitude towards students created conditions conducive to learning	
	The teacher provided the opportunity to exchange views and ask questions on issues and problems related to the topics of the classes.	
Student self-evaluation	How do you evaluate your own work – conscientiousness in preparation for classes	
	How do you evaluate your own work – your class participation	
	How do you assess your own work – class attendance in %	
Other comments and observations:		